



Worthing High School IB Career-related Programme

Assessment Policy

Worthing Early College High School recognizes that each student is unique and that various assessments need to be employed in order to showcase success within the Career Programme (CP). Both formative and summative assessments will be given in order to properly implement expectations of the International Baccalaureate CP goals. We realize that assessments are important and constantly evolving educational tools. All forms of assessments have educational value, both challenging as well as cultivating the IB CP student.

Purpose of the Assessments:

WECHS students will be assessed for a variety of reasons:

- To provide feedback so that students understand their learning
- To provide teachers information about what students have learned as well as how students are learning
- To monitor progress towards the International Baccalaureate CP Diploma
- To provide a grade that communicates the student's educational progress with parents and/or legal guardians
- To monitor instructional effectiveness
- To ensure that grading practices conform to the International Baccalaureate CP standards
- To gather evidence to support teacher reflection

Methods of Assessments:

Both formative and summative assessments are used to evaluate learning and drive teacher instruction in all departments. Teachers will utilize a variety of strategies to evaluate students' progress and modify instructional strategies as needed. Assessments must support curriculum goals and are checked for validity, reliability, and alignment. All students must complete all internal and external assessments required in a subject in order to be awarded a final score. Reflective Projects and Language Development Portfolios will be assessed by the CP faculty according to a rubric based on IB guidelines.

Examples of Assessments:

- Multiple-choice quizzes and tests
- Written responses to questions which may include, but are not limited to, essays, research papers, response journals, reflection logs, portfolios, or projects
- Spoken responses to questions, which may include, but are not limited to, class discussions, oral presentations (individually or within a group), individual oral commentaries, and multimedia presentations

Homework:

Homework is assigned to extend student learning beyond the classroom and is assigned to reinforce knowledge and skills learned in class. Homework can take many different forms, such as:

- Reading for a specific purpose
- Researching a given, or student-chosen, topic
- Writing to answer questions or other extended pieces of writing, including revisions of previous work
- Continuing or completing class work
- Preparing for exams/tests

Teachers will assign homework regularly, ensuring that homework is relevant and clearly explained to all students; students will understand and fully complete the expected outcomes of the assignments. Teachers will assess the homework effectively, with timely feedback provided to the students.

The Worthing High School IB Career-related Programme Assessment Policy will be reviewed annually by the Worthing High School IB Team, which includes the Head of School, IB Coordinator, and IB Lead Teacher Cohort.